

Asociacion de Educacion Privada de Puerto Rico

150 Ponce de León Avenue

San Juan, Puerto Rico 00901

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DOCKET FILE COPY ORIGINAL

April 17, 2001

Magalie Roman Salas, Secretary
Federal Communications Commission
The Portals - 445 Twelfth Street, S.W.
Washington, DC 20554

RECEIVED

APR 19 2001

FEDERAL COMMUNICATIONS COMMISSION

OFFICE OF THE SECRETARY

Re: Request for Review of the Decision of the Universal Service Administrator
by Asociacion de Escuelas Privada, San Juan, PR, File No. SLD-265532
Federal-State Joint Board on Universal Service, CC Docket No. 96-45
Changes to the Board of Directors of the National Exchange Carrier
Association, Inc., CC Docket No. 97-21

Dear Ms. Salas:

Pursuant to Subpart I of Part 54 of the Commission's rules, the Asociacion de Escuelas Privada ("Escuelas Privada") hereby seeks review of the determination of the Schools and Libraries Division of the Universal Service Administrative Company ("SLD"), dated March 22, 2001, rejecting its FCC Form 471 application (#265532) for failing to meet Minimum Processing Standards.¹ In support thereof, the following is shown:

I. Summary and Statement of the Facts

The attached Fund Year 4 Form 471 - Rejection Letter (hereinafter "Rejection Letter" attached as Attachment A) rejected Escuelas Privada's application because one element of Block 1, Item 4A, providing the mailing address of the applicant was inadvertently omitted. Escuelas Privada's Form 471 (copy attached as Attachment B) included its correct street address (150 Ponce de Leon Ave), state (PR) and zip code (00901), but did not include the city part of the mailing address due to an apparent printing error. The 471 form, which was filed manually, was prepared using a form downloaded from the SLD web site in the Excel format. The response to the city box (San Juan) was entered into the city box and appeared on earlier drafts of the form, but for some

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1. The full name of the Consortium is the Asociacion De Educacion Privada De Puerto Rico. Its shortened name "Asoc. De Escuelas Privada" was used in the application because of the 30 character maximum limitation.

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unexplained reason, did not print on the final version of the form filed with the SLD. This omission unfortunately was not noted by Escuelas Privada personnel prior to the filing of the form.

Apart from this one omission, the form was properly completed and contained all requested information.

II. SLD Minimum Processing Standards Were Improperly Applied in this Instance to Reject Escuelas Privada's Application

The Minimum Processing Standards are designed to require an applicant to provide at least the minimum data necessary for SLD to initiate review of the application in an efficient manner, given the thousands of applications that must be processed each year. Appropriately administered, they provide "an efficient means to minimize unnecessary administrative costs by reducing the number of substantially incomplete applications that SLD must review and process."² While the use of minimum standards has been approved by the Commission as a necessary processing measure to allow the SLD to function efficiently and minimize administrative costs, the Commission has also stressed that the Minimum Processing Standards may not be arbitrarily applied to reject applications for trivial or inconsequential reasons.

Only recently, for example, in the Naperville Community Unit appeal, the full Commission held that the SLD erred in using the Minimum Processing Standards to reject an application for insubstantial reasons. Specifically, emphasizing the Commission's primary objective "to ensure that schools and libraries benefit from the schools and libraries universal service support mechanism as contemplated by the statute...,"³ the Commission held that the Minimum Processing Standards should not be applied to reject applications where the omitted information was readily ascertainable from

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2. *In re* Request For Review of a Decision of The Universal Service Administrative Company by Naperville Community Unit, *Order*, FCC 01-73, released February 27, 2001, ¶ 11. (hereinafter "Naperville")
 3. *Id* at ¶ 9. *See also In Re* Request For Review of Decisions of the Universal Service Administrator by Allendale Public School, *et.al.*, *Order*, DA01-516, released February 28, 2001.

other parts of the application and the application was otherwise complete.⁴ In so doing, the Commission approved the use of Minimum Processing Guidelines only to the extent that the application failed to provide “information in any form” that was important or “critical” to the processing of the application.⁵

In this case, the omission of one element of the mailing address did not even violate the SLD’s Minimum Processing Standards posted on its web site. For Block 4A, the SLD’s Minimum Processing Standards and Filing Requirements for FY 4, require the “Billed Entity Street Address, including street, city, state and zip.” The Minimum Processing Standards further indicate that “if any one of these items is blank, and the information cannot be obtained from the page headers, the Form 471 will be rejected.” The page header on each page of Escuelas Privada’s application includes its previously used SLD assigned Entity Number (209649) from which its full address, including city, is readily obtainable. As the Instructions to Form 471 state:

“Your Entity Number is a unique number assigned to your organization or institution by the SLD as a means of identifying you every time you file an application or otherwise communicate with us. If you have applied for universal service funds in previous years, or have been identified in an application filed on your behalf, you have already been assigned an Entity Number.” FCC Form 471 Instructions, p.7.

The requirements of the Minimum Processing Standards were satisfied, as the missing city information was readily ascertainable from the Entity Number in the page header.

In addition to the Entity Number, the Form 471 application (Block 5, Question 12) also referenced Escuelas Privada’s earlier Form 470 form by file number, so the city information was also

4. *Id* at ¶ 13-14.

5. *Id* at ¶ 11.

easily obtainable from this document in the SLD's database. The name of the city could also have been identified from the zip code information that was provided in the application using any number of public sources routinely available in most offices, including printed zip code directories and electronic databases available over the Internet. It could also have been easily obtained through use of the other contact information in the application, including the applicant's telephone number, fax number and the Contact Person's e-mail address.

Moreover the omission, standing alone, was not material as the remaining address information included in the application provided sufficient information to communicate with Escuelas Privada's via its mailing address. Using the mailing address information provided (street address, zip code area and state), the SLD was easily able to mail its rejection letter to Escuelas Privada and this letter was, in fact, delivered by the postal service in the normal course of events.

Under the standards adopted by the Commission in Naperville, the application of the Minimum Processing Standards to reject the Escuelas Privada's Form 471 application cannot be justified. First, the one bit of omitted information which caused the application to be summarily rejected was not essential or even important to the processing of the application. As shown above, sufficient Billed Entity Information was provided to permit the SLD to contact the applicant by telephone, e-mail, facsimile transmission or, indeed, through the Street Address information provided.

Second, as in Naperville, Escuelas Privada's application provided sufficient information for the SLD to ascertain the omitted response "without requiring a detailed review of the application."⁶

As shown above, the name of the city was easily ascertainable by reference to Escuelas Privada's previously used Entity Number (Block 1, Item 3 and page headers). It was also ascertainable through the reference on the Form 471 (Block 5, Question 12) to the applicant's previously filed Form 470 Application in the SLD's database which reported the applicant's address, including the

6. Naperville, *supra* at ¶ 13.

city part of the address.⁷ Moreover, the omitted city part of the mailing address was readily ascertainable through use the zip code or other contact information provided in Item 4A.

Third, except for the inadvertent omission of the city part of the address, all remaining portions of the application were carefully and fully completed to provide the full base of information needed by SLD to review and process the application. As in Naperville, Escuelas Privada's "FCC Form 471 reflects the diligence and good faith we expect from applicants."⁸

III. Conclusion

In this case, as in Naperville, the administrative costs of accepting the application "are minimal and are outweighed by the objective of ensuring that schools and libraries benefit from the schools and libraries universal service support mechanism as contemplated by the statute."⁹ Indeed, this case presents a far more arbitrary and egregious application of the Minimum Processing Standards than in Naperville for, in reality, there was no violation of the Standards posted on the web site and no administrative costs are involved. The inadvertent omission of one part of applicant's Item 4A mailing address did not prejudice SLD's ability to contact or communicate with Escuelas Privada. The minor omission was easily rectifiable by reference to the applicant's Entity Number or Form 470 in the SLD's database, by reference to any number of public database sources, or by simply e-mailing the applicant. Nor would have the omission in any way effected the SLD's ability to process the substantive parts of the application.¹⁰ Plainly, to reject an application out of hand for one

7. See FCC Form 470 #958110000303015, posted November 2, 2000.

8. Naperville, *supra* at ¶ 14. In Naperville, the Commission also relied upon the consideration that the information requested was new to the form for the fund year, thereby leading to the possibility of applicant confusion. The absence of this consideration in this case is far outweighed by the more minor nature of the information that was inadvertently omitted which did not adversely affect the SLD's ability to process the application.

9. *Id* at ¶ 15.

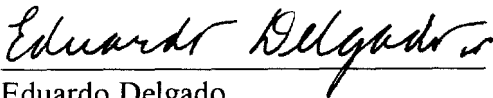
10. In contrast, in Naperville, the omission went to the heart of one substantive aspect of the application.

isolated and minor omission elevates form over substance to the point far beyond that required to carry out the SLD=s administrative responsibilities in an economical and efficient manner.

For these reasons, in accord with the Naperville Order, the SLD=s rejection of Escuelas Privada=s application should be reversed and the application reinstated for processing consistent with the SLD=s normal procedures.

Respectfully submitted,

ASOCIACION DE ESCUELAS PRIVADA
(Asociacion de Educacion Privada de Puerto Rico)

By: 
Eduardo Delgado
Presidente
150 Ponce de Leon Avenue
San Juan, PR 00901
Tel: 787-722-6501
Fax: 787-723-3415

cc: Schools and Libraries Division

ATTACHMENT A



Universal Service Administrative Company
Schools & Libraries Division

Fund Year 4 FORM 471-REJECTION LETTER

March 22, 2001

LUDY PINERO
ASOC. DE ESCUELAS PRIVADA
150 PONCE DE LEON AVE.
PR 00901

Re: Applicant's Form Identifier: PRIVADA II
Form 471 Application Number: 265532

Dear Applicant:

This letter is your notification that the entire FCC Form 471, *Services Ordered and Certification Form*, you submitted did not meet Minimum Processing Standards and cannot be processed. *Your Form 471 is enclosed with this letter, which means that the Schools and Libraries Division (SLD) could not process any portion of it.* Below is an explanation of the specific reason(s) your Form 471 did not meet the Minimum Processing Standards:

- **Block 1, Item 4a, Street Address, P O. Box, or Route Number (for Billed Entity) is incomplete on the Form 471 submitted.**

If you disagree with this decision and you wish to appeal to the SLD, your appeal must be made in writing and received by us within 30 days of issuance of this letter. In your letter of appeal, please include: correct contact information for the appellant, information on the decision you are appealing, the specific Funding Request in question, a copy of this letter and an original authorized signature. Appeals sent by fax, e-mail or phone call cannot be processed. Please mail your appeal to: Letter of Appeal, Schools and Libraries Division, Box 125-Correspondence Unit, 80 South Jefferson Road, Whippany, NJ 07981. You may also call our Client Service Bureau at 888-203-0100. While we encourage you to resolve your appeal with the SLD first, you have the option of filing an appeal directly with the Federal Communications Commission (FCC), by sending your notice of appeal to: FCC, Office of the Secretary, 445 12th Street, SW; 12th Street Lobby, SW; Washington, D.C. 20554. Please reference CC Docket Nos. 96-45 and 97-21 on the first page of your appeal. If you choose to file an appeal with the FCC, your appeal must be received no later than 30 days from the date on this letter.

Schools and Libraries Division
Universal Service Administrative Company

Enclosure:

(1) Form 471

ATTACHMENT B

FCC Form 471

471 01-18-01 5401063

Approval by OMB
3060-0806Sch...
Services...

Applicant ID: 205532

ice
n 471This form asks schools and libraries to
charges for them so that the Fund Admin

Please read instructions to

ordered and estimate the annual
rs for services

for filing this form online) 205532

Applicant's Form Identifier: Private
own code to identify THIS Form 471)

(CMAA: your

Block 1: Billed Entity Information

(The "Billed Entity" is the entity paying the bills for the services listed on this form.)

1	Name of Billed Entity	Asoc. De Escuelas Privada	
2	Funding Year: July 1, 2001 through June 30, 2002	3	Entry Number 209549
4a	Street Address, P O Box, or Route Number	150 Ponce de León Ave.	
	City	State PR	Zip Code 00901
b	Telephone Number (10 digits + ext.)	(787) 722-6501	
c	Fax Number (10 digits)	(787) 723-3415	
d	E-mail Address (50 characters max.)	hope5@ccqui.net	
5	Type of Application	<input type="checkbox"/> School (public or non-public school) <input type="checkbox"/> School District (LEA, public or non-public, e.g., diocesan) local district representing multiple schools) <input type="checkbox"/> Library (library "system", public library, system) <input checked="" type="checkbox"/> Consortium <input type="checkbox"/> Check here if any members of this consortium are ineligible non-governmental entities.	

6a	Contact Person's Name	Ludy Pintero	
First, fill in every item of the Contact Person's information below that is different from Item 4, above. Then, check the box next to the preferred mode of contact. (At least one box MUST be checked.)			
b	<input type="checkbox"/> Street Address, P O Box, or Route Number		
	City	State	Zip Code
c	<input checked="" type="checkbox"/> Telephone Number (10 digits + ext.)	() ext.	
d	<input type="checkbox"/> Fax Number (10 digits)	()	
e	<input type="checkbox"/> E-mail Address (50 characters max.)		
f	Holiday/vacation/summer contact information:		

Block 2: Minor Modification to Existing Contract?

7	<input type="checkbox"/> Check if this Form 471 represents a minor modification, such as a modification of services, to a Form 471 for which you already have a Receipt Acknowledgement Letter. Provide the data requested below, attach a Description of Services highlighting the modified service, and sign Block 6. Form 471 Application #: <input type="text"/> Funding Request Number: <input type="text"/>
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Minor modification requests can be filed MANUALLY only. Please see www.si.universalservice.org for filing instructions.

2/1/02

Entity Number 209549
Contact Person Ludy Pflieger

Applicant's Form Identifier Private II
Phone Number (787)722-6501

Block 3: Impact of Services Ordered in THIS Application

8 Please provide your best estimate of the number of people who will be served by all of the services ordered in THIS Form 471. Schools/school districts complete 8a. Libraries complete 8b. Consortia complete 8a and/or 8b.

a Number of students to be served **40,434** b Number of library patrons to be served **0**

9 The following questions seek summary outcome information based on the services ordered in this Form 471 application. Please complete only those rows that are relevant to THIS application.

IF THIS APPLICATION INCLUDES...		BEFORE ORDER	AFTER ORDER
a	(Schools/districts/consortia only) Telephone service: How many classrooms had phone service before and after your order?		
b	High-bandwidth voice/data/video service: How many buildings served before and after your order?	0	100
c	High-bandwidth voice/data/video service: Highest speed to a building before and after your order?	0	512 K
d	Dial-up Internet connections: How many before and after your order?	10	0
e	Dial-up Internet connections: Highest speed before and after your order?	56 K	0
f	Direct connections to the Internet: How many before and after your order?	0	100
g	Direct connections to the Internet: Highest speed before and after your order?	0	512 K
h	Internet access (for schools): How many rooms have Internet access before and after your order?	0	100 (SATELLITE)
i	Internet access (for libraries): How many buildings have Internet access before and after your order?	N/A	N/A
j	Internet access: How many computers (or other devices) with Internet access before and after your order?	575	8000
k	Other technology outcomes (please specify):		

Block 4: Discount Calculation Worksheets (pages 3a, 3b, and 3c)

The following 3 pages (3a, 3b, and 3c) are Block 4 worksheets for use in calculating your discount for services. You will complete one or more depending on the type of application you are filing. Each worksheet has instructions.

- If you are filing as a school or a school district, use Worksheet A (page 3a)
- If you are filing as a library (i.e. outlet/branch, system), use Worksheet B (page 3b).
- If you are filing as a consortium, use Worksheet C (page 3c), and include as many Worksheets A and B as you need for back up documentation.

Entity Number 209549
Contact Person Ludy Piñero

Applicant's Form Identifier Private II
Phone Number (787) 722-6501

Block 4: Discount Calculation Worksheet A for Schools/School Districts

Worksheet #A-_____

Page 1 of 1

Instructions: If you are filing a School/School District application, use this worksheet to calculate the discount rate for site-specific services and/or to determine the weighted average discount calculations for shared services

(For Administrator's Use)

10a If you are:

- Applying for discounts **ONLY** for an individual school, or **ONLY** site-specific services: Complete columns 1-7 only for each school. Add and number pages as needed. Then use each school's Entity Number and its discount from Column 7 to complete Block 5 site-specific service to that school.
- Applying for discounts on services shared by **ALL** schools in the district (with or without site-specific services as well): Complete all columns 1-8 for all schools in the district. Then use the Weighted Average Discount in 10c (below) to complete Block 5 for shared services.
- Applying for discounts on different **shared services** shared by **different groups** of schools (with or without site-specific services as well): Complete one worksheet, columns 1-8 PLUS 10c, for **EACH** different group of schools sharing a service. Designate this worksheet A-1, A-2, A-3, etc.

10b List entities and calculate discount(s).

School District Name: _____

School District Entity Number: _____

1	2	3	4	5	6	7	8
Name of Eligible School	Entity Number	Urban or Rural U or R	Total # of Students	# of Students Eligible for NSLP	% Students Eligible for NSLP (Col. 5 ÷ Col. 4)	Discount % from Discount Matrix	Weighted Product for Calculating Shared Discount (Col. 4 x Col. 7)
SEE ATTACHED EXCEL WORK SHEET A-1 (3 pages), 100 SCHOOLS							
WEIGHTED AVERAGE DISCOUNT USED IS ON THE LAST PAGE OF EXCEL WORKSHEET.							
Totals for calculating Weighted Average Discount			40,434				34,197

10c Weighted Average Discount % for Shared Services (Col. 8 total divided by Col. 4 total. Round to nearest %)

85%

FCC FORM 471 YEAR 2001-2002 IN ALPHABETICAL ORDER

WORKSHEET A-1 BLOCK 4 DISCOUNT CALCULATION WORKSHEET

	COLUMN 1		COLUMN 2	3	COLUMN 4	COLUMN 5	COLUMN 6	COLUMN 7	COLUMN 8
C i r i c l e	Name of School	City or District	Entity Number (To Be Assigned by SLD If Not Available)	U o r R	T o t a l # o f S t u d e n t s	# of Students Eligible for NSLP	% Students Eligible for NSLP	Discount % from Discount Matrix	Weighted Product for Calculating Shared Discount
1	ACADEMIA BARBARA AN ROESSLER MEMORIAL	RIO PIEDRAS	200460	U	597	355	66%	80%	478
2	ACADEMIA BAUTISTA DE PUERTO NUEVO, INC	PUERTO NUEVO		U	975	600	62%	90%	780
3	ACADEMIA BAUTISTA DE YAUCO	YAUCO	159142	R	350	315	90%	90%	315
4	ACADEMIA BAUTISTA SOTERA SANCHEZ	CANOVANAS	199875	U	191	155	81%	90%	172
5	ACADEMIA COLBERG	BAYAMON		U	200	25	13%	90%	180
6	ACADEMIA DE CRISTO DEFENSORES DE LA FE	BAYAMON	200904	U	227	192	85%	90%	204
7	ACADEMIA DE ENSEÑANZA MODERNAS	LAS PIEDRAS	200150	U	360	284	79%	90%	324
8	ACADEMIA DISCIPULOS DE CRISTO	TOA ALTA		R	160	112	70%	80%	128
9	ACADEMIA DISCIPULOS DE CRISTO	VEGA ALTA		U	175	146	83%	90%	158
10	ACADEMIA DISCIPULOS DE CRISTO	MANATI		R	519	438	84%	90%	487
11	ACADEMIA DISCIPULOS DE CRISTO K-3	BAYAMON	200618	U	317	278	88%	90%	285
12	ACADEMIA DISCIPULOS DE CRISTO 4-6	BAYAMON	200618	U	220	196	89%	90%	198
13	ACADEMIA DISCIPULOS DE CRISTO-SECONDARY	BAYAMON	200621	U	1,088	965	88%	90%	988
14	ACADEMIA INMACULADA CONCEPCION SOLO 7-12	MAYAGUEZ		R	450	338	75%	90%	405
15	ACADEMIA JULIO TORRES RODRIGUEZ, INC	CORRAL		R	262	179	68%	80%	210
16	ACADEMIA LA MILAGROSA, INC	CAYEY	200557	U	650	583	90%	80%	520
17	ACADEMIA MENONITA BETANIA	AISONITO	159113	R	300	250	83%	80%	240
18	ACADEMIA MENONITA BETANIA	AISONITO	159113	R	204	173	85%	90%	184
19	ACADEMIA PENTECOSTAL, INC	HUAMACAO	200273	U	325	200	62%	90%	293
20	ACADEMIA PRESBITERIANA CAROLINA	CAROLINA	159148	U	414	321	78%	80%	331
21	ACADEMIA PRESBITERIANA QUIÑONEZ	AGUADILLA	159109	R	260	222	85%	90%	234
22	ACADEMIA PRESBITERIANA REV. JUAN E. MERCADO	AGUADA		U	240	190	79%	90%	216
23	ACADEMIA RYDER	HUAMACAO		R	312	248	79%	90%	281
24	ACADEMIA SAN AGUSTIN Y ESPIRITU SANTO, INC	SABANA GRANDE		R	375	312	83%	90%	338
25	ACADEMIA SAN PABLO DISC. DE CRISTO	BAYAMON	200625	R	200	151	76%	80%	160
26	ACADEMIA SANTA MONICA	SAN JUAN		U	425	321	76%	90%	383

ASOCIACION DE EDUCACION PRIVADA DE P.R. (A CONSORTIA)

PRIVADA II

FCC FORM 471 YEAR 2001-2002 IN ALPHABETICAL ORDER

WORKSHEET A-1 BLOCK 4 DISCOUNT CALCULATION WORKSHEET

27	AMERICAN MILITARY ACADEMY	GUAYNABO	200705	U	1,375	1244	90%	93%	1,238
28	AMERICAN SCHOOL	BAYAMON		U	901	848	72%	80%	721
29	ANTILLES MILITARY ACADEMY	TRUJILLO ALTO	200716	R	550	500	91%	93%	495
30	BALDWIN SCHOOL OF PUERTO RICO	GUAYNABO		U	832	800	75%	90%	720
31	BAYAMON MILITARY ACADEMY	BAYAMON		R	950	900	95%	90%	855
32	CABO ROJO CHRISTIAN ACADEMY	CABO ROJO		R	250	208	83%	90%	225
33	CARVYN SCHOOL, INC.	CAROLINA		U	1,650	980	59%	90%	1,485
34	CENTRO CREATIVO PILMAR	RIO PIEDRAS		U	110	104	95%	90%	99
35	CENTRO DE CUIDADO MI 1RA ENSEÑANZA, INC.	LAS PIEDRAS		R	60	50	83%	90%	54
36	CENTRO DE DESARROLLO PREESCOLAR	PONCE		U	59	54	92%	90%	53
37	CENTRO DE EDUC. INTEGRAL SOLES DEL JARDIN	QUEBRADILLAS		R	70	56	80%	80%	56
38	CENTRO DE INSTRUCCION Y EDUCACION MODERNA	CAROLINA		U	700	424	61%	80%	580
39	CENTRO DE PROMOCION ENSEÑAR, INC.	LAS PIEDRAS		R	200	100	50%	80%	160
40	CENTRO EDUCATIVO CLAGILL	BAYAMON		U	70	45	64%	80%	56
41	CENTRO PRE ESCOLAR WINNIE THE POOH	MAYAGUEZ		U	212	194	92%	90%	191
42	COLEGIO ADAZUL	BAYAMON	200562	U	160	114	71%	80%	128
43	COLEGIO ADIANEZ	GUAYNABO		U	120	94	78%	90%	108
44	COLEGIO AGUADEÑO SAN FCO. DE ASIS	AGUADA		U	325	262	81%	90%	293
45	COLEGIO BAUTISTA BETHEL	RIO GRANDE		R	406	318	78%	90%	365
46	COLEGIO BAUTISTA DE CAROLINA	CAROLINA	159153	U	1,300	650	50%	80%	1,040
47	COLEGIO BAUTISTA DE TRUJILLO ALTO	TRUJILLO ALTO	200714	R	400	336	84%	90%	360
48	COLEGIO BAUTISTA GURABO	GURABO		R	385	289	75%	90%	347
49	COLEGIO CAGUAX INC.	CAGUAS		U	130	95	73%	80%	104
50	COLEGIO CALASANZ	RIO PIEDRAS		U	520	420	81%	90%	468
51	COLEGIO CALIOPE/CENTRO DE RECURSOS EDUC.	CUPEY		U	45	25	56%	80%	36
52	COLEGIO CIUDAD DE EL YUNQUE	RIO GRANDE		U	250	184	74%	80%	200
53	COLEGIO CONGREGACION MITA	MATO REY		U	900	665	74%	80%	720
54	COLEGIO CRISTIANO OSCAR CORREA AGOSTO	MAYAGUEZ	199847	U	125	94	75%	90%	113
55	COLEGIO CRISTO RECENTOR, INC.	HUMACAO		R	150	118	79%	90%	135
56	COLEGIO DE DIEGO	CAROLINA		U	270	227	84%	90%	243
57	COLEGIO DE LA VEGA	VEGA ALTA		U	400	331	83%	90%	360
58	COLEGIO DORISIER	TOA ALTA		U	135	118	87%	90%	122
59	COLEGIO DR. ROQUE DIAZ, TIZOL	YABUCCA	157734	R	300	234	78%	80%	180
60	COLEGIO EL DESPERTAR	ARECIBO		U	180	148	82%	90%	162
61	COLEGIO FUENTE DE HOREB, INC.	NAGUABO		R	86	73	85%	90%	77
62	COLEGIO HISPANOAMERICANO, INC.	MANATI		R	123	105	85%	90%	111
63	COLEGIO JARDIN	BAYAMON		U	125	97	78%	90%	113
64	COLEGIO KANY	CAGUAS	159935	U	450	401	89%	90%	405
65	COLEGIO LA LUZ, INC.	JUNCOS		R	150	118	79%	90%	135

ASOCIACION DE EDUCACION PRIVADA DE P.R. (A CONSORTIA)

PRIVADA II

FCC FORM 471 YEAR 2001-2002 IN ALPHABETICAL ORDER

WORKSHEET A-1 BLOCK 4 DISCOUNT CALCULATION WORKSHEET

73	COLEGIO PUERTO RIQUEÑO MARINEL	LEVITTOWN		U	330	295	78%	90%	342
74	COLEGIO QUERUBI, INC.	SAN LORENZO		R	185	145	78%	90%	167
75	COLEGIO RADIANS, INC.	CAYEY		R	900	750	83%	90%	810
76	COLEGIO ROSA BELL	GUAYNABO		U	723	648	90%	90%	648
77	COLEGIO SANTISIMA TRINIDAD	BAYAMON		U	308	277	92%	90%	276
78	COLEGIO TOMAS ALVA EDISON	CAGUAS	199263	U	750	567	75%	90%	675
79	COLEGIO YASMIN	BAYAMON		U	250	195	78.4%	80%	200
80	COMMONWEALTH HIGH SCHOOL	RIO PIEDRAS		U	150	96	64%	80%	120
81	DORADO ACADEMY	DORADO		U	660	453	68%	80%	528
82	EASTERN BILINGUAL SCHOOL	HUMACAO		R	110	96	87%	80%	99
83	EMANUEL CENTRO EDUCATIVO, INC	CANOVANAS		U	238	198	83%	80%	214
84	FAJARDO COMMUNITY PRIVATE SCHOOL	FAJARDO		R	650	493	76%	80%	585
85	FOWLERS ACADEMY	GUAYNABO		R	110	78	71%	80%	88
86	FUNDACION EDUCATIVA SONIFEL	FAJARDO	159924	R	466	395	80%	90%	446
87	GUAMAN PRIVATE SCHOOL, INC.	GUAYAMA		R	600	44	7%	50%	300
88	INSTITUTO AMEI	CAGUAS		U	33	28	85%	90%	30
89	INSTITUTO DIDACTICO DEL LENGUAJE	SAN JUAN		U	25	18	72%	80%	20
90	INSTITUTO EDUCATIVO LA ROSA	LOA BAJA		R	120	81	68%	80%	96
91	JOSEFITA MONSERRATE DE SELLES	RIO PIEDRAS		U	500	275	55%	80%	400
92	PARKVILLE SCHOOL	GUAYNABO		U	600	491	82%	90%	540
93	ROBINSON SCHOOL	SANTURCE		U	710	436	61%	80%	568
94	SAINT PATRICK'S BILINGUAL SCHOOL	GUAYAMA	200260	U	674	596	88%	90%	607
95	SECUNDARIA MONTESSORI DE PR	RIO PIEDRAS		U	40	24	60%	80%	32
96	SEMILLAS DE TUREY	BAYAMON		U	80	69	86%	90%	72
97	SOUTHWESTERN EDUCATIONAL SOCIETY(SESQ)	MAYAGUEZ		R	807	616	76%	90%	726
98	ST FRANCIS SCHOOL, INC.	CAROLINA		U	1,300	860	67%	80%	1,040
99	THE EPISCOPAL CATHEDRAL SCHOOL	SANTURCE		U	370	261	70%	90%	333
100	THE PALMAS ACADEMY	HUMACAO	157735	R	345	275	80%	90%	311
TOTAL FOR CALCULATING SHARE DISCOUNT					40,434	29,645	73%		34,197
							8550%		
							86%		
10 C	WEIGHTED AVERAGE DISCOUNT % FOR SHARED SERVICES								85%

Entity Number 239549
Contact Person Rudy Pflaro

Applicant's Form Identifier Private II
Phone Number (787) 722-6501

Block 4: Discount Calculation Worksheet B For Libraries

Worksheet #B-_____

Page 1 of 1

Instructions: If you are filing a library application, use this worksheet to calculate the discount rate(s) for outlets/branches and systems.

(For Administrator's Use)

10a If you are:

- Applying for discounts **ONLY** for one outlet/branch or **ONLY** for site-specific services.
Complete columns 1-5 only for each outlet/branch. Add and number pages as needed.
- Applying for discounts on services shared by **ALL** outlets/branches in the library system (with or without site-specific services as well).
Complete columns 1-5 **PLUS** 10c below.
- Applying for discounts on different shared services that are shared by different groups of outlets/branches:
Complete one worksheet, columns 1-5 **PLUS** 10c, for **EACH** different group of outlets/branches sharing a service. Designate this worksheet B-1, B-2, B-3, etc.

10b List entities and calculate discount(s).

Library System Name: _____

Library System Entity Number: _____

1	2	3	4	5
Name of Eligible Library (outlet/branch)	Entity Number (1-10 digits)		Name of School District in which outlet/branch in Column 1 is located	Weighted Average Discount for the School District in Column 4 (round to nearest %)
INTENTIONALLY LEFT BLANK				
Totals for calculating Shared Discount				
10c Shared Discount % (Col. 5 total divided by # of outlets/branches in Col. 1. Round to nearest %)				

Block 4: Discount Calculation Worksheet C for Consortia

Worksheet #C-_____

Page 1 of 1

(For Administrator's Use)

Instructions: If you are filing a Consortium application, use this worksheet to calculate the consortium discount rate based on eligible members' discounts. Provide Worksheets A and/or B for back-up documentation.

10a If you are:

- Applying for discounts **ONLY** on site specific services:
Complete columns 1-4 only. Add and number pages as needed.
- Applying for discounts on services shared by ALL members (with or without site-specific services as well):
Complete columns 1-4 PLUS 10c, below.
- Applying for discounts on different shared services shared by different groups of consortium members:
Complete one worksheet, columns 1-4 PLUS 10c, for EACH different group of entities sharing a service. Designate this worksheet C-1, C-2, C-3, etc.

10b List entities and calculate discount(s).

1	2	3	4
ELIGIBLE MEMBER ENTITIES Name of each school, school district and/or library (i.e. outlet/branch, system) in consortium	ENTITY NUMBER For each entity listed in Column 1		ENTITY DISCOUNT School: Discount from Worksheet A, Column 7 School District: Weighted Average Discount from Worksheet A, Item 10c Library System: Discount from Worksheet D, Item 10c
SEE BLOCK 4 a, WORKSHEET A-1, FOR DETAILS			
Totals for calculating Shared Discount			
10c Shared Discount % (Col. 4 total divided by # of entities in Col. 1. Round to nearest %)			86%

Block 5: Discount Funding Request(s)

Block 5, page 1 of 2

Instructions: Use one Block 5 page for EACH service (Funding Request Number) for which you are requesting discounts.

Make as many copies of this page as necessary, and number the completed pages to assure that they are all processed correctly.

Entity Number (to be assigned by admin)

11 Category of Service (only ONE category should be checked) <input type="radio"/> Telecommunications Service <input checked="" type="radio"/> Internet Access <input type="radio"/> Internal Connections				15 Contract Number (if available, use "T" if limited services, "MTM" if month-to-month services as described in Instructions)						
12 Form 470 Application Number (10 digits) 958110000303015				16 Billing Account Number (e.g., billed telephone number)						
13 SPIN - Service Provider Identification Number (9 digits) 143020742				17 Allowable Vendor Selection/Contract Date (mm/dd/yyyy) (based on Form 470 filing) NOVEMBER 29, 2003						
14 Service Provider Name National School Services of Puerto Rico, Inc.				18 Contract Award Date (mm/dd/yyyy) January 10, 2001						
				19a Service Start Date (mm/dd/yyyy) JULY 1 2001 OR 60 DAYS AFTER FUNDING.						
				19b Service End Date (mm/dd/yyyy) (use only for "T" or "MTM" services)						
20 Contract Expiration Date: June 30, 2003 or 60 days after funding in 2001 for 39 months.										
21 Description of This Service: You MUST attach a description of the service, including a breakdown of components and costs, plus any relevant brand names. Label this description with an Attachment #, and note number in space provided below. Attachment # <u>1</u> of <u>2</u>										
22 Entity/Entities Receiving This Service:				a. If the service is site-specific (provided to one site and not shared by others), list the Entity Number of the entity from Block 4 receiving this service: _____ b. If the service is shared by all entities on a Block 4 worksheet, list the worksheet number (e.g., A-1) <u>A-1</u>						
23 Calculations										
Recurring Charges					Non-Recurring Charges			Total Charges		
A	B	C	D	E	F	G	H	I	J	K
Monthly \$ charges (total amount per month for service)	How much of the \$ amount in (A) is ineligible?	Eligible monthly pre-discount amount (A minus B)	# of months service provided in program year	Annual pre-discount \$ amount for eligible recurring charges (C x D)	Annual non-recurring (one-time) \$ charges	How much of the \$ amount in (F) is ineligible?	Annual eligible pre-discount \$ amount for one-time charges (F minus G)	Total program year pre-discount \$ amount (E + H)	% discount (from Block 4 Worksheet)	Funding Commitment \$ Request (I x J)
73,233.33	0	73,233.33	12	878,800.00	1,262,760.00	0	1,262,760.00	2,141,560.00	86%	1,841,741.60

Block 5: Discount Funding Request(s)

Block 5, page 2 of 2

Instructions: Use one Block 5 page for EACH service (Funding Request Number) for which you are requesting discounts. Make as many copies of this page as necessary, and number the completed pages to assure that they are all processed correctly.

Request for Discount Funding (to be assigned by administrator)

11 Category of Service (only ONE category should be checked) <input type="radio"/> Telecommunications Service <input type="radio"/> Internet Access <input checked="" type="radio"/> Internal Connections	15 Contract Number (if available, use "T" if landline services "MTM" if month-to-month services as described in instructions)																																												
12 Form 470 Application Number (15 digits) 958110000303015	16 Billing Account Number (e.g., billed telephone number)																																												
13 SPIN - Service Provider Identification Number (9 digits) 143020742	17 Allowable Vendor Selection/Contract Date (mm/dd/yyyy) (based on Form 47C filing) NOVEMBER 29, 2000																																												
14 Service Provider Name NATIONAL SCHOOL SERVICES OF PUERTO RICO, INC.	18 Contract Award Date (mm/dd/yyyy) JANUARY 10, 2001																																												
	19a Service Start Date (mm/dd/yyyy) JULY 1, 2001 OR 60 DAYS AFTER FUNDING																																												
	19b Service End Date (mm/dd/yyyy) (use only for "T" or "MTM" services)																																												
20 Contract Expiration Date (mm/dd/yyyy) September 30, 2002																																													
21 Description of This Service: You MUST attach a description of the service, including a breakdown of components and costs, plus any relevant brand names. Label this description with an Attachment #, and note number in space provided below. Attachment # <u>2</u> OF <u>2</u>																																													
22 Entity/Entities Receiving This Service: a. If the service is site-specific (provided to one site and not shared by others), list the Entity Number of the entity from Block 4 receiving this service: _____ b. If the service is shared by all entities on a Block 4 worksheet, list the worksheet number (e.g., A-1): _____																																													
23 Calculations <table border="1" style="width:100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="5">Recurring Charges</th> <th colspan="3">Non-Recurring Charges</th> <th colspan="3">Total Charges</th> </tr> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> <th>H</th> <th>I</th> <th>J</th> <th>K</th> </tr> <tr> <th>Monthly \$ charges (total amount per month for service)</th> <th>How much of the \$ amount in (A) is ineligible?</th> <th>Eligible monthly pre-discount amount (A minus B)</th> <th># of months service provided in program year</th> <th>Annual pre-discount \$ amount for eligible recurring charges (C x D)</th> <th>Annual non-recurring (one-time) \$ charges</th> <th>How much of the \$ amount in (F) is ineligible?</th> <th>Annual eligible pre-discount \$ amount for one-time charges (F minus G)</th> <th>Total program year pre-discount \$ amount (E + H)</th> <th>% discount (from Block 4 Worksheet)</th> <th>Funding Commitment \$ Request (I x J)</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>N/A</td> <td>0</td> <td>7,668,530.00</td> <td>0</td> <td>7,668,530.00</td> <td>7,668,530.00</td> <td>55%</td> <td>8,688,335.80</td> </tr> </tbody> </table>		Recurring Charges					Non-Recurring Charges			Total Charges			A	B	C	D	E	F	G	H	I	J	K	Monthly \$ charges (total amount per month for service)	How much of the \$ amount in (A) is ineligible?	Eligible monthly pre-discount amount (A minus B)	# of months service provided in program year	Annual pre-discount \$ amount for eligible recurring charges (C x D)	Annual non-recurring (one-time) \$ charges	How much of the \$ amount in (F) is ineligible?	Annual eligible pre-discount \$ amount for one-time charges (F minus G)	Total program year pre-discount \$ amount (E + H)	% discount (from Block 4 Worksheet)	Funding Commitment \$ Request (I x J)	0	0	0	N/A	0	7,668,530.00	0	7,668,530.00	7,668,530.00	55%	8,688,335.80
Recurring Charges					Non-Recurring Charges			Total Charges																																					
A	B	C	D	E	F	G	H	I	J	K																																			
Monthly \$ charges (total amount per month for service)	How much of the \$ amount in (A) is ineligible?	Eligible monthly pre-discount amount (A minus B)	# of months service provided in program year	Annual pre-discount \$ amount for eligible recurring charges (C x D)	Annual non-recurring (one-time) \$ charges	How much of the \$ amount in (F) is ineligible?	Annual eligible pre-discount \$ amount for one-time charges (F minus G)	Total program year pre-discount \$ amount (E + H)	% discount (from Block 4 Worksheet)	Funding Commitment \$ Request (I x J)																																			
0	0	0	N/A	0	7,668,530.00	0	7,668,530.00	7,668,530.00	55%	8,688,335.80																																			

Do not write in this area

Entity Number 209549
Contact Person Ludy Piñero

Applicant's Form Identifier Privada II
Phone Number (787) 722-6501

Block 6: Certifications and Signature

- 24 The entities listed in Block 4 of this application are eligible for support because they are: (Check one or both.)
- a ☒ schools under the statutory definitions of elementary and secondary schools found in the Elementary and Secondary Education Act of 1965, 20 U.S.C. Secs. 3801(14) and (25), that do not operate as for-profit businesses and do not have endowments exceeding \$50 million; and/or
 - b ☐ libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any school's, including, but not limited to elementary and secondary schools, colleges, or universities.
- 25 The eligible schools and libraries listed in Block 4 of this application have secured access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to make effective use of the services purchased as well as to pay the discounted charges for eligible services.
- 26 All of the schools and libraries or library consortia listed in Block 4 of this application are covered by:
- a ☒ an individual technology plan for using the services requested in this application; and/or
 - b ☐ higher-level technology plan(s) for using the services requested in this application; or
 - c ☐ no technology plan needed; applying for basic local and long distance telephone service only.
- 27 Status of technology plans (if representing multiple entities with mixed technology plan status, check both a and b):
- a ☐ technology plan(s) has/have been approved; and/or
 - b ☒ technology plan(s) will be approved by a state or other authorized body; or
 - c ☐ no technology plan needed; applying for basic local and long distance telephone service only.
- 28 I certify that the entities eligible for support that I am representing have complied with all applicable state and local laws regarding procurement of services for which support is being sought.
- 29 I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value.
- 30 I certify that the entity(ies) I represent has complied with all program rules and I acknowledge that failure to do so may result in denial or discount funding and/or cancellation of funding commitments.
- 31 I understand that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service, receive an appropriate share of benefits from those services.
- 32 I recognize that I may be audited pursuant to this application. I will retain for five years any and all worksheets and other records that I rely upon to fill out this application, and, if audited, will make available to the Administrator such records.
- 33 I certify that I am authorized to submit this request on behalf of the above-named entities, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

34 Signature of authorized person	<i>Eduardo Delgado</i>	35 Date	January 15, 2001
36 Printed name of authorized person	EDUARDO DELGADO		
37 Title or position of authorized person	PRESIDENT		
38 Telephone number of authorized person:	(787) 722-6501		

Persons willfully making false statements on this form can be punished by fine or forfeiture, under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.

The Americans with Disabilities Act, the Individuals with Disabilities Education Act and the Rehabilitation Act may impose obligations on entities to make the services purchased with these discounts accessible to and usable by people with disabilities.

Entity Number 209549
Contact Person Ludy Pifera

Applicant's Form Identifier Private U
Phone Number (787) 722-6501

NOTICE TO INDIVIDUALS: Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Services Ordered and Certification Form (FCC Form 471) with the Universal Service Administrator, 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended, 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order service eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the personal information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of a FCC statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding.

If you owe a past due debt to the Federal government, the taxpayer identification number (such as your social security number) and other information you provide may also be disclosed to the Department or the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

This foregoing Notice is required by the Privacy Act of 1974, Pub. L. No. 93-579, December 31, 1974, 5 U.S.C. § 552, and the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

SLD-Form 471
P.O. Box 7026
Lawrence, Kansas 66044-7026

For express delivery services or U.S. Postal Service, Return Receipt Requested, mail this form to:

SLD-Form 471
c/o Ms. Smith
3833 Greenway Drive
Lawrence, Kansas 66046
(888) 203-8100

ASOCIACION de EDUCACION PRIVADA de PUERTO RICO (A CONSORTIA)

A STATEMENT ATTACHED TO FORM 471 YEAR 2001-2002

FCG FORM 471 YEAR 2001-2002, BLOCK 5, PAGE 1 OF 2-INTERNET ACCESS

VENDOR	ITEM OF SERVICE	QUANTITY		PRE-DISCOUNT	
		PER SCHOOL	NUMBER FOR 100 SCHOOLS	UNIT PRICE	EXTENDED PRICE
<u>INTERNET ACCESS</u>					
<u>EQUIPMENT OR SERVICE</u>					
NSSP/PRIS 1 INTERNET DISHES (1)	SATELLITE DISH, POP II, two way 512K BANDWIDTH. Delivery, installation, receiver and software. One time cost Multi year contract of three years.	1	100	1,295.00	129,500.00
NSSP/PRIS 2 INTERNET DISHES (1)	SATELLITE DISH, Monthly Subscription Cost payable directly to Satellite Provider by NSSPR. NSSPR will remit to the schools. Present rate is \$729.00 per month with NSSPR administrative service charge of an annual \$8,748.00 per year. Multi year contract for 3 years.	1	100	8,748.00	874,800.00
NSSPR, as exclusive licensee of eChalk 3	E-MAIL SERVICES-eCHALK INSTALLATION, Set Up: Mail box addresses and Web Home Page for each school. This is a one time charge.	1	100	2,000.00	200,000.00
NSSPR, as exclusive licensee of eChalk 4	ECHALK ANNUAL SUBSCRIPTION, \$10 per mailbox per year, payable at completion of installation. Multi year contract of three years.	1	93,725	10.00	937,250.00
<u>TOTAL INTERNET ACCESS PRE-DISCOUNT EXTENDED PRICE</u>					
				\$	2,141,550.00

NOTE (1) OR EQUIVALENT VENDOR, IF NAMED VENDOR MODEL ETC. IS NOT AVAILABLE AT TIME
OF SCHEDULED INSTALLATION.

NOTE (2) IN THE EVENT WIRELESS IS NOT COMPATIBLE WITH A GIVEN SCHOOLS NETWORK
CONFIGURATION, FUNDING MONEY WILL BE USED FOR CAT 5 LOW VOLTAGE CABLING.

NOTE (3) ALTHOUGH THE IBM x SERIES IS SHOWN, THE COMPARABLE HP E OR LC
SERIES MAY BE SUBSTITUTED.

ASOCIACION de EDUCACION PRIVADA de PUERTO RICO (A CONSORTIA)

A STATEMENT ATTACHED TO FCC FORM 471 YEAR 2001-2002

ATTACHMENT NUMBER 2 OF 2 (INTERNAL CONNECTIONS)

VENDOR	ITEM OR SERVICE	PER SCHOOL	QUANTITY	PRE-DISCOUNT	
			FOR 100 SCHOOLS	UNIT PRICE	EXTENDED PRICE
INTERNAL CONNECTIONS					
EQUIPMENT or SERVICE					
1 ORINOCO (1) (2)	ORINOCO AP-1000 ACCESS POINT, with 2 ISA/PC 11mb CARDS 1 1/2 PER ROOM	6	600	1,820.00	1,092,000.00
2 ORINOCO (1) (2)	ORINOCO IEEE TURBO 11Mb ISA/PCI WITH ADAPTER FOR DESKTOP	80	8,000	339.00	2,704,000.00
3 GREAT LAKES (1)	48" WALL MOUNT SWINGOUT ENCLOSURE For Servers and other equipment	1	100	845.00	84,500.00
9 IBM (1) (3)	IBM SERVER Xseries 220, 933 Mhz 256 RAM Mbps, 32x CD-ROM, 9.1 Gb HD, 10/20 Internal tape drive w/ SCSI adapter and 1.4mb floppy	3	300	2,995.00	898,500.00
5 OPTIQUEST (1)	15" SVGA MONITOR, INSERTED IN SERVER CABINET	1	100	215.00	21,500.00
6 BELKINS (1)	BELKINS OMNIVIEW SE PS/2 4 PORT KVM SWITCH TO CONNECT MONITOR TO SERVERS	1	100	199.75	19,975.00
7 JCOM (1) (3)	3COM HUB, 12 PORT 10/100 Mbps RJ 45 (MANAGEABLE)	1	100	473.00	47,300.00
8 CISCO (1)	ROUTER, MODEL 1720	1	100	1,177.50	117,750.00
9 CISCO (1)	WAN CARD, WIC-1DSU-T1-CARI AND SOFTWARE	1	100	1,030.00	103,000.00
10 NSSPR	DISTANCE LEARNING SERVICES SCHOOL PART OF TRANSPORT SERVICES	1	100	8,000.00	800,000.00
11 MICROSOFT	NETWORK OPERATING SYSTEM, Windows 2000 for each Server SERVER ONLY	3	300	723.35	217,005.00
12 UPS	UPS TRIPLITE OMNISMART 1050	3	300	361.00	108,300.00
DELIVERY, CONFIGURATION, INSTALLATION, TRAINING AND MAINTENANCE					
13 NSSPR (2)	ORINOCO AP-1000 ACCESS POINT, with 2 ISA/PCI 11mb CARDS 1/12 PER SCHOOL	6	600	427.00	244,200.00
14 NSSPR (2)	ORINOCO IEEE TURBO 11Mb Antenna				
15 NSSPR (2)	for ISA/PCI Antenna-4 Class Ports/School	80	8,000	35.00	282,000.00
16 NSSPR (2)	UTP 4 PAIR CAT 5 MATERIALS, RUN				
17 NSSPR (2)	AND TERMINATION, 4 ROOMS PER SCHOOL	1	100	414.00	41,400.00
18 NSSPR	SERVER DELIVERY, CONFIGURATION and				
NSSPR	INSTALLATION per server	3	300	600.00	180,000.00
19 NSSPR	MOUNTING OF SERVER CABINET (ENCLOSURE)				
NSSPR	INCLUDING DELIVERY	1	100	300.00	30,000.00
20 NSSPR	NETWORK TRAINING, per Server 3 days	3	300	895.00	268,500.00
21 NSSPR	MAINTENANCE, one year or 12 visits per server	3	300	2,900.00	870,000.00

TOTAL PRE-DISCOUNTED PRICE FOR INTERNAL CONNECTIONS

\$ 7,653,515.00

NOTE (1) OR EQUIVALENT VENDOR, IF NAMED VENDOR MODEL ETC IS NOT AVAILABLE AT TIME OF SCHEDULED INSTALLATION.

NOTE (2) IN THE EVENT WIRELESS IS NOT COMPATIBLE WITH A GIVEN SCHOOL'S NETWORK CONFIGURATION, FUNDING MONEY WILL BE USED FOR CAT 5 LOW VOLTAGE CABLING.

NOTE (3) ALTHOUGH THE IBM X SERIES IS SHOWN, THE COMPARABLE HP E OR LC SERIES MAY BE SUBSTITUTED